

Zadanie 1.

(0–5)

Usłyszysz dwukrotnie rozmowę nastolatków. Jeśli zdanie jest zgodne z treścią nagrania, wpisz znak *X* w kolumnie T (True). W przeciwnym wypadku wpisz znak *X* w kolumnie F (False).

	T	F
1.1. Chloe has broken her leg.		
1.2. She is going to have another operation.		
1.3. She had an accident because the brakes on her bike didn't work.		
1.4. She wasn't wearing a helmet when she had the accident.		
1.5. Alex is afraid of helping Chloe get out of bed.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2.

(0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat imprez charytatywnych. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

UWAGA: jedno zdanie podano dodatkowo – nie pasuje do żadnej wypowiedzi.

The speaker

- A. is promoting a local charity event in the near future.
- B. gives their reasons for participating in a recent charity event.
- C. presents some facts about a regular charity event.
- D. describes taking part in organising charity events.
- E. is encouraging people to take part in charity events.

2.1.	2.2.	2.3.	2.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3.

(0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zaznacz literę A, B lub C.

Tekst 1.**3.1. Where are the speakers?**

- A. At home.
- B. In a hotel.
- C. On a plane.

Tekst 2.**3.2. The girl complains about the fact that**

- A. she doesn't have time to prepare her meals.
- B. her parents often criticise her decisions.
- C. the cost of making vegetarian meals is quite high.

Tekst 3.

3.3. The thing the boy didn't like about the book was

- A. the plot.
- B. the characters.
- C. the language.

Tekst 5.

3.5. Who is the speaker?

- A. A manager.
- B. A member of staff.
- C. A secretary.

Tekst 4.

3.4. The football training at school has been

- A. arranged for another time.
- B. cancelled for a period of time.
- C. moved to another place.

Tekst 6.

3.6. After this school year, Izzie is going to

- A. study for her A-levels.
- B. look for a job.
- C. go to university.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4.

(0–4)

Przeczytaj tekst na temat telefonów komórkowych. Dobierz właściwy nagłówek (A–F) do każdej z oznaczonych części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.

UWAGA: dwa nagłówki podano dodatkowo – nie pasują do żadnej części tekstu.

- A. Overhearing personal conversations
- B. The price of not paying attention
- C. An expensive invention
- D. A necessary tool
- E. Good and bad manners
- F. Annoying interruptions

MOBILE PHONES – THE DARK SIDE

4.1. ☐

Mobile phones have truly become essential. Most of the time, we can't do without them. There is no doubt that they have revolutionised communications in many areas of business, and they also dominate our private lives. There is, however, a price we all have to pay for using the mobile phone on a daily basis.

4.2. ☐

One of the most common complaints about mobile phones is about receiving calls at times when they're least welcome. Many people are embarrassed to realise they've forgotten to switch off their phone only when they (and others around them) hear it ring during a play, a family gathering or a church service.

4.3. ☐

While the memory of a shameful interruption will disappear in time, the physical injuries caused by the mindless use of mobile phones when driving are another story. Statistically, communicating by mobile phone has been found to be a major cause of accidents due to distracting drivers – so much so that many countries have introduced laws banning the use of hand-held mobile phones in the car.

4.4. ☐

There are also some unwritten rules of good behaviour that are frequently broken by people who use their mobile phone in public. Which of us has not been annoyed by someone speaking too loudly on their phone in a restaurant or on public transport, or felt embarrassed by overhearing someone talking about their personal affairs? When using their phones in public, many people seem to lose their common sense about protecting their privacy.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5.

(0–3)

Przeczytaj trzy teksty związane z korzystaniem z samochodu. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zaznacz literę A, B lub C.

Tekst 1.

That morning Sally left her flat in a hurry. She ran down the steps and out of the building. As she was crossing the car park, she hesitated for a moment. She'd left the car keys on her desk so that she would not be tempted to take the car, but now she wondered whether she should go back to get them after all. 'No,' she thought, 'I'll never make it on time if I get stuck in a traffic jam. The underground's more predictable.' She did up her coat as it began to drizzle and hurried to the underground station.

5.1. Sally didn't use her car that morning because she

- A. was afraid of driving in the rush hour.
- B. had forgotten to take the car keys.
- C. places more trust in public transport.

5.2. The text was written to present

- A. some historical facts about the event.
- B. reasons to get involved in the event.
- C. the event programme.

Tekst 2.

Are you ready for 22 September? In two weeks' time we would like you to take part in the local Car-Free event. Help us to promote greener means of transport: trains, buses, cycling and walking. Let's work together to make more people aware of the greenhouse-gas emissions we need to reduce. Join us to show that we can reduce the traffic problems in our town. For the last five years the event has been a great success in our town and we hope its popularity will continue to grow. This year we have prepared a number of attractions for people taking part, some of which involve great prizes. Don't miss out on the fun – join us on 22 September!

Tekst 3.

Dear Editor

I am writing to express my concern about the Car-Free event that the local authorities have planned to hold on 22 September. I do not want to question the concept of the event; promoting more environmentally-friendly means of transport is certainly a good initiative. However, by organising the event on a weekday, the authorities are completely forgetting about those of us who have to use the car as part of their job. With the main roads closed to traffic, we are in for a nightmare of a working day. Also, I do not believe the public-transport system in our town is ready for such a large number of commuters on an ordinary weekday. Why couldn't they think better of it and hold the event on a Sunday or a public holiday?

With best regards,

John Motors

5.3. John suggests that the event

- A. will not change people's attitude to driving.
- B. should take place at another time.
- C. shouldn't be supported by the authorities.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6.

(0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zaznacz literę A, B, C lub D.

As I drove along the motorway, the GPS system in my car instructed me to take the next turn-off. After a few miles I could see the first few houses marking the edge of the village. Travelling along the empty country road, I noticed the usual mixture of wooden and brick-built housing, some old and some more recently built. There was a feel of loneliness about the houses, each surrounded by a large garden or patch of land and standing a long way from its neighbours. The village seemed to be almost empty as could be expected on a cold October afternoon, with only one or two people tending to their gardens. 'What am I going to do here for a few days?' I wondered with some resignation.

I eventually reached my destination. Paul and Jane had been expecting me, as they rushed out of the house to greet me. Paul grabbed my suitcase and led me inside. Their old wooden house didn't look nearly as tiny as it had in the pictures Paul sent me when he bought the property. We entered a large room, which seemed to be a kitchen combined with a sitting room. The furnishings were simple, yet comfortable and there was no sign at all of a TV, a microwave or even a dishwasher. The large window behind a big dining table overlooked just a few small vegetable plots. While leading me upstairs to my room, Paul talked about a number of urgent repairs he still needed to do on the house.

Later we had a simple but delicious dinner and a chat. We spoke about simple, everyday things and my hosts made no mention of what I'd been through recently. I appreciated their tactfulness. Strangely, I started to feel at home there in more than one way. It got late and our conversation slowly died out. I was rather tired after the journey, so I said 'goodnight' to my hosts and went up to my room.

I woke up the next morning at around 8.30 and walked downstairs. Paul was in the kitchen, wearing some overalls and sipping some coffee. He seemed to have been up for several hours. He explained that Jane was already busy painting in her small studio at the back of the house. Over breakfast, I offered to help Paul around the house. He knew I was just trying to be polite and declined, saying that I'd better take a long walk around the place before dinner. To my surprise, I no longer found a walk a boring prospect. Strolling among the hills for a few hours was indeed an extremely relaxing experience and I was a little late for dinner when I returned. Afterwards, my hosts went back to their chores while I sat in front of the fireplace and drifted off to sleep. I was up again for a light supper, though. Jane did most of the talking, as she told me about a recent exhibition of her work. When I turned in for bed at about 11, it was the first time for ages that I had no trouble falling asleep.

6.1. When he came to the village, the writer was surprised because

- A. most of the houses were built in an old-fashioned style.
- B. the houses were positioned far away from one another.
- C. there was very little traffic on the road.
- D. he couldn't see any people outside their homes.

6.2. Which of the following is true about Paul's house?

- A. It was bigger than the writer had thought.
- B. There was a large garden behind it.
- C. There was a lot of modern equipment.
- D. It was in very good condition.

6.3. During the dinner,

- A. Paul and Jane asked the writer about his problems.
- B. everyone was too tired to talk.
- C. the writer felt uncomfortable.
- D. they didn't talk about serious topics.

6.4. On the second day of his stay, the writer

- A. offered to keep his hosts company.
- B. helped his hosts around the house.
- C. spent most of the time on his own.
- D. felt rather frustrated and bored.

6.5. In the text, the writer tells us about

- A. his negative attitude to country life.
- B. his relationship with the hosts.
- C. the change in his state of mind.
- D. what his hosts' house looked like.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7.

(0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. W luki (7.1.–7.3.) wpisz litery, którymi oznaczono brakujące zdania (A–E), w taki sposób, aby otrzymać logiczny i spójny tekst.

UWAGA: dwa zdania podano dodatkowo – nie pasują do żadnej luki.

A BLESSING OR A CURSE?

It is virtually impossible to imagine our world without plastic. It forms most of the packaging we use in our daily lives. It can be found in our clothing, utensils, toys and cars. **7.1.** ____ You are hard pushed to find a modern industry that doesn't use plastic in some way. Developed in the middle of the 19th century, the material is versatile, flexible, strong, easy to make and relatively cheap. **7.2.** ____ Environmentally speaking, however, plastic is a disaster.

The problems begin when plastic is manufactured, as most of it is produced by using oil or natural gas, which are non-renewable resources. Additionally, the process uses energy-intensive techniques.

7.3. ____

But even bigger problems come with the storage of plastic waste. It is dumped in landfill sites, oceans and rivers. Sadly, we are actually drowning in plastic.

- A. Consequently, it adds to the pollution of the atmosphere and does significant damage to the fragile ecosystems on Earth.
- B. These properties have made it extremely useful.
- C. Finished products made of plastic are often non-biodegradable.
- D. The disposal of plastic products has created a global issue.
- E. The list might actually go on forever.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8.

(0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.

HOW I GOT MY JOB ... BY ACCIDENT!

Last month I was still out of work and I was getting desperate. I had already taken **8.1.** ___ in several interviews but I hadn't got the jobs on offer. So, when I saw an advert for a data entry technician, I immediately **8.2.** ___ in my application. A few days later I was delighted to find that I had been invited for an interview the following week.

Unfortunately, on the day of the interview I was in a hurry as usual. First, I'd got up a bit late, so I missed the bus to the town centre. I took the next one twenty minutes later, so as **8.3.** ___ as I got off, I had to run to make sure I wasn't late. The pavement was slippery and I fell over and hurt my right hand. Still, I got up and managed to get there on time for the interview.

The man who was interviewing me asked me a few typical questions and then said I'd need to take a typing test. As calmly as I could, I explained that I couldn't take the test just then due **8.4.** ___ hurting my hand and offered to come in after a few days. I didn't have much hope, though, especially after the man took a closer look at my already swollen hand and told me to see a doctor immediately.

The next morning, I received a phone call from the company. It was the very same guy who'd interviewed me the day before. He said I'd got the job because anyone who **8.5.** ___ to keep so calm while in pain deserved to work for them. I couldn't believe my luck!

- | | | | | |
|-------------|--------------|-------------|-------------|-------------|
| 8.1. | 8.2. | 8.3. | 8.4. | 8.5. |
| A. place | A. had sent | A. soon | A. for | A. was able |
| B. time | B. sent | B. fast | B. with | B. could |
| C. part | C. have sent | C. far | C. to | C. had |

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9.

(0–5)

W zadaniach 9.1.–9.5. wybierz słowo, które poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B lub C.

- | | |
|--|--|
| <p>9.1. Don't hurry. ___ your time and think carefully about your answer.
I've put on weight so I'm going to ___ up swimming.
A. use
B. make
C. take</p> <p>9.2. I've bought a cookery book with recipes for some traditional _____.
The sink is full of dirty ____! When are you going to do the washing up?!
A. meals
B. dishes
C. pots</p> <p>9.3. I'm not going out tonight. I really have to ___ some cleaning.
I don't think I could ___ without a computer.
It's the most useful device there is today.
A. do
B. make
C. get</p> | <p>9.4. I've tried to ___ in touch with her a few times this morning but her phone's been off.
It usually takes me a few minutes to ___ dressed in the morning.
A. keep
B. be
C. get</p> <p>9.5. We studied every single ___ of information about the case but we couldn't find a solution.
I'd rather stay at home tonight because I'm a ___ tired.
A. piece
B. bit
C. little</p> |
|--|--|

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

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