

Report : Nature, our common cause - we work for the protection of the Earth, for the present and future generations.

The type of school: the kindergarten and the primary school.

The age of students: 6-13 .

Contents and activities to be done in the project: there were students and teachers from four countries involved in the project: Poland, Turkey, Cyprus and Italy.

There were groups of students and teachers of different subjects involved in the activities and also institutions like Parents Council and workers of forest service. The participants have deepened their knowledge about the nature and the environment of the countries from the project and also about different forms of actions connected with the protection of endangered species and wildlife, they have learnt about the problems in the countries and the ways to solve them. They created school garden and carried out the action of animal feeding and cleaning up the world. There were also talks, contests and actions of planting the trees with the participation of a gamekeeper. Students prepared folders and albums of the most interesting species (both animals and plants) and those which are endangered. They have observed many changes in the environment and according to that they created the weather calendar, folders and multimedia presentations. Students took part in many contests like reading, taking pictures and artistic competition. They have edited stories and poems about nature and environment. They popularized the need for recycling .They carried out paper collection, eco -fashion show and healthy food show. They prepared wall newsletter about the cooperation and the program. In "the program corner", students place all of the things which were made, for example, folders, flags, photo albums, school newspapers and characteristic gadgets of the partner countries. All the schools participating in the program developed websites where they put information on actions taken and results achieved. They have prepared and carried out partner weeks which help closer understanding of geography, natural environment, celebrities, culinary traditions and ways of spending leisure time. They found all of the necessary information on the Internet e.g. using e-mails etc. Effects of their works were presented in the photo albums or the multimedia presentations. Students have prepared regular school newsletters in native language and English (they used Microsoft Office Publisher ), they placed there the most important events of schools' life and the project. The newsletters were given to other schools, guests, parents, leading authorities and the superintendent. Teachers exchanged teaching materials from appeals conducted and lessons in the field. Students have broaden their knowledge of English and the use of computer technology during the preparation of information materials. Our school accomplished four visits in which participated students and teachers. The dates of visits and their frequency were adjusted to the capabilities of partners. E-mail contacts and visits enabled us to learn about the principles of schools, their problems and corrective action, as well as possible sharing of educational experience. These contacts contributed to the increased interest in the life of Europe, and what is more, they liberated the need to learn foreign languages. Taking part in the project caused the improvement in students' language competence, which is presented in their grades in English language. As for the teachers , the project liberates the need to learn foreign languages. Schools were in contact with local press, they put some information on the school websites, community and county websites which caused the increase of the school prestige and greater interest in the project among students,

residents of the municipality, local authorities and institutions cooperating with the school. Parents and representatives of the institutions and municipality actively participated in visits of the partners. We have organized additional classes and meetings of project's participants where we discussed teamwork effects and ways to implement remaining tasks. The regular meetings have integrated students and teachers, and liberated willingness to cooperate, a sense of shared responsibility for the effects of the actions taken and they showed alternative ways of spending free time. The project has not developed as a separate task but it was included into curriculum of some subjects. The most important is that the activities enriched school educational offer.